University	Department	Category	Course	Title
Brandeis U	niversity			
Brandeis	Anthropology	Theory	ANTH 163B 1	Economies and Culture
Brandeis	Anthropology	Theory	ANTH 203B 1	Contemporary Anthropological Theory
Brandeis	Mathematics	Research Method	MATH 122A	Numerical Methods in Big Data
Brandeis	Politics	Theory	POL 213A	Graduate Seminar: Comparative Political Institutions and Public Policy
Brandeis	Psychology	Statistical Method	PSYC 210A 1	Advanced Psychological Statistics I
Brandeis	Women, Gender and Sexuality Studies	Theory	WGS 208B 1	Women's, Gender, and Sexuality Studies Research Seminar
Boston Coll	ege Source : http://ww	w.bc.edu/c	ontent/dam/file	es/offices/stserv/catalog/1617_graduate
Boston College	Economics	Statistical Method	ECON882101	Time Series Econometrics
Boston College	Economics	Statistical Method	ECON7772	Econometric Methods
Boston College	Social Work	Theory	SCWK8805	Policy Issues in Family and Children's Services
Boston Uni	versity source: https://	www.bu.ed	u/phpbin/cours	se-search/ https://www.bu.edu/acade
Boston University	Economics	Theory	GRS EC782	Health Economics 2
Boston University	Psychology	Statistical Method	GRS PS 711	Statistics in Psychology I
Boston University	Sociology	Theory	GRS SO 808	Seminar: Ethnic, Race, and Minority Relations

Boston	Public Health	Research	SPH EP 770	Canacata and Mathada of
	Public nealth	Method	3PH EP 770	Concepts and Methods of
University		ivietilou		Epidemiology
Boston	Public Health	Theory	SPH EP 775	Social Epidemiology
University				
Boston	Public Health	Research	SPH EP 857	Design and Conduct of Cohort Studies
University		Method		
Boston	Public Health	Research	SPH EP 858	Design and Conduct of Case-Control
University	abile rieditii	Method	311121 030	Studies
Offiversity		Ivictiloa		Studies
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Boston	Public Health	Research	SPH PH 801	Community-Engaged Research: Theory
University		Method		Methods and Applications
Boston	Public Health	Theory	SPH SB 760	Health of LGBT Populations
University				
Boston	Sociology	Theory	GRS SO 818	Medical Sociology - Not offered Fall
University	J	,	Not offered	2021 Sociology of Health Care -
			Fall 2021	Possible Substitute
Boston	Public Health	Research	SPH PM 821	Advanced Health Services Research
	Public nealth	Method	Not offered	Methods - Not offered Fall 2021
University		Method	Fall 2021	
			1 411 202 1	Introduction to Quantitative
MIT http://	catalog.mit.edu/subje	cts/11/		
MIT	Urban Studies and	Theory	11.401 (New)	Introduction to Housing, Community
	Planning			and Economic Development (New)
MIT	Urban Studies and	Research	11.236	The Theory of Participatory Action
	Planning	Method	12.200	Research (PAR)
		Wicthou		nescaren (i / iii)
MIT	Urban Studies and	Dosoorsh	11.237	The Drastics of Darticipatory Action
IVIII		Research	11.237	The Practice of Participatory Action
	Planning	Method		Research (PAR)

Term offered
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Fall 2021 Not offered Fall 2021; Tentative for Spring 2022 Not offered Fall 2021; Tentative for Spring 2022
Fall 2021 Not offered Fall 2021; Tentative for Spring 2022 Not offered Fall 2021; Tentative for Spring 2022 mics/bulletin/archive
Fall 2021 Not offered Fall 2021; Tentative for Spring 2022 Not offered Fall 2021; Tentative for Spring 2022
Fall 2021 Not offered Fall 2021; Tentative for Spring 2022 Not offered Fall 2021; Tentative for Spring 2022 mics/bulletin/archive
Fall 2021 Not offered Fall 2021; Tentative for Spring 2022 Not offered Fall 2021; Tentative for Spring 2022 mics/bulletin/archive Fall 2021

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Possible Substitute SPH PH 843
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See prerequisite. We read in newspapers and books and hear in everyday discussion about "the economy," an identifiably separate sphere of human life with its own rules and principles and its own scholarly discipline (economics). The class starts with the premise that this "common sense" idea of the economy is only one among

See recommended prerequisite. Intensive survey of the major theoretical trends in contemporary anthropology. Examination of comparative, semiotic, materialist, Marxist, feminist, poststructuralist, post-colonial and phenomenological approaches, as well as core concepts: culture, social change, practice, agency,

See prerequisites. Introduces fundamental techniques of numerical linear algebra widely used for data science and scientific computing. The purpose of this course is to introduce methods that are useful in applications and research. Usually offered every second year.

Studies the ideas and institutions of representative democracy from a comparative perspective. Topics include parties and party systems, variations in constitutional government from presidentialism to parliamentarianism, the process and prerequisites of democratization, and the comparative politics of the welfare state. Usually

In conjunction with PSYC 210b, this course teaches students how to do independent data analysis in psychology at a PhD-level. Topics include methods for describing data, exploratory data analysis, elementary probability theory, null hypothesis significance testing and alternatives, the binomial distribution, contingency table analysis,

Examines theories and practices of feminist scholarship and introduces interdisciplinary methodologies in order to guide students in designing and completing an independent research project. Usually offered every year in the spring.

stationary time series, it addresses the issues of unit roots and cointegration. The Kalman Filter and time series models of heteroskedasticity are also discussed. The course stresses the application of technical tools to economic issues, including testing money-income causality, stock market efficiency, the life-cycle model, and the This course provides an understanding of the econometric theory that underlies common econometric models. The focus is on regression models and their many extensions. Topics include finite and asymptotic properties of

This course focuses on a critical examination of alternatives in formulating, implementing, and evaluating policies and programs in the area of family and children's services. Students will be informed about specific policies impacting children and families in the U.S., critically analyze how policies impact child and family well-

estimators, consistency and limiting distributions, specification issues, heteroskedasticity, autocorrelation,

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Applies theory and econometrics to health topics, including demand and supply, imperfect information, plan-level competition, provider payment, risk adjustment, big data sets, behavioral economics, altruism and health care systems in developed and developing countries. Complements GRS EC 781.

General linear models including multiple regression and logistic regression; multilevel models; survival analysis; interaction effects.

Formation and position of ethnic minorities in the United States, including cross-group comparisons from England, Africa, and other parts of the world. Readings and field experience.

This course develops the methodologic concepts and principles of epidemiology introduced in the MPH
Quantitative Core course. The material covered is intended to extend the student's understanding of the
elements of study design, data analysis, and inference in epidemiologic research, including issues related to bias,
The purpose of this course is to introduce students to the major social variables that affect population health,
including socio-economic status, race/ethnicity, gender, neighborhood environment, corporate practices, and
the criminal justice system. This course will cover the theoretical underpinnings of each construct, and will
This is a third-level epidemiologic methods course intended for advanced Masters and Doctoral students who
desire to build depth and nuance in their understanding of cohort study design and conduct. The course will
build on classic and state-of-the-art papers which focus in depth on various topics such as selection of
This course will develop practical knowledge of the design and conduct of case-control studies within a
theoretical framework. It will cover the relationship between cohort and case-control studies and
study design issues, including identification of a study base, selection of cases and controls, collection of
This course provides an overview of history, theory and methods for working in partnership with communities to
conduct research for action. Through a combination of lectures, discussion, case-studies, and interaction with
practitioners, we will explore the history of research as a tool of colonialism and exploitation; the role of
Lesbian, gay, bisexual, and transgender (LGBT) individuals live in every county of the United States and are
recognized as underserved minority populations. In this 4-credit course students will examine the health of
minority populations who are marginalized due to their sexual orientation and/or gender identity. You will
GRS SO 818 - Sociological factors in physical and mental illness as they operate in the community, hospitals, and
interpersonal relations. Current research on selected topics in medical sociology; contributions to sociological
theory and their practical application.
SPH PM 821 - This course builds on SPH PM811 by providing advanced methods and their applications to studies
of health care outcomes, quality, and economics. Methods covered include: advanced measurement techniques
such as item response theory and applications through computer adaptive testing, selecting the
Provides a critical introduction to the shape and determinants of political, social, and economic inequality in
America, with a focus on racial and economic justice. Explores the role of the city in visions of justice. Analyzes
the historical, political, and institutional contexts of housing and community development policy in the US,
research to promote social change. Focus will be on the epistemological foundations for action research,
knowledge generation in action research, the role of the "friendly outsider," action science and organizational
learning, participatory evaluation and arguments for and against phronetic social science. Students will be
https://dusp.mit.edu/subject/spring-2017-11237